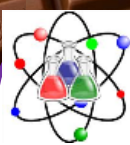


Active (P.E.)

We will be joined by Montague Academy and Mr Duffy who will come in to teach us PE. Our first theme will be looking at Invasion Games. We will be learning all about agility, balance and co-ordination focusing particularly on hand-eye co-ordination and developing this skill. We will be attacking and defending, running, jumping, throwing and catching in isolation and in combination. We will be comparing our performance with previous ones and will be thinking about how we can improve to achieve our personal best. Most importantly we will learn how team work is crucial when playing these types of games.



Science

We will be learning about a the different 'food groups' and what a healthy diet looks like. We will then create a plan for a nutritional packed lunch box. We will explore a range of foods using our sense of touch, smell and taste. We will also investigate how food can be altered and will make bouncy eggs, exploding chocolate drops, fruit putty, fizzing soda and invisible ink.



Music

We will have a specialist violin teacher coming in to teach violin for the whole year. We will learn all about the violin and how to play a number of different songs and will then perform our tunes in a concert at the end of the academic year.



PE: Monday
Please make sure all PE kit has a name in it.

Homework:
Reading – to read at least 4 times per week and Reading Record to be signed by an adult please.

Times tables Homework - personal targeted tables to be practised at home.

Spelling Homework - given weekly on a Friday and tested on the following Thursday.

Water bottles & coats:
Please make sure children have these (named) in school.

English

INSTRUCTIONS

We will begin by looking at features of instructions. We will write instructions about how to make porridge. Unfortunately, an Ogre is threatening to eat all of the delicious food in our topic so we must then write instructions about how to catch this terrible beast!

CHARACTER DESCRIPTION

We will be looking at different characters from Roald Dahl stories and writing character descriptions. We will be focusing on the BFG and Charlie and the chocolate Factory. We will be learning about how to use brackets, adverbs of time, co-ordinating conjunctions and how to edit our work.



Year 3
Autumn
2018

Maths



NUMBER-Place Value

We will be identifying, representing and estimating numbers using different representations. We will compare, order, read and write numbers up to 1000. We will be finding 10 or 100 more or less than a given number and solving number problems.

NUMBER-Addition and Subtraction

We will add and subtract numbers mentally and use formal written methods of columnar addition and subtraction to solve number problems. We will add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.



Scrumdiddlyumptious

Art

We will be looking at the Italian artist Giuseppe Arcimboldo, who is best known for creating imaginative portrait heads made entirely out of fruits and vegetables. We will then create our own heads using fruits and vegetables and then display these in our own art gallery in the classroom.



Computing

We will be using ICT to design a smoothie label and packaging. We will be using word processing and digital images to help in this process. To market our smoothies, we will use emails. We will also look at E-safety and what we can do to stay safe online.



Geography

We will learn about the different continents and where our food comes from. We will research the journey taken by a banana from its original country of origin to our fruit bowl and plot this on a world map. We will also be looking at Fair trade and will ask the question 'Is trade fair?' We will find out what Fair trade goods are and why people buy them rather than non-fair trade products.



RE

We will be looking at Christianity. We will be learning all about the creation story. We will be learning all about forgiveness and how can Christians ask for forgiveness.

PINK



We will be looking at our school rules and why we have rules. We will work together to create our own Golden Rules for the classroom and will create a Golden Rules booklet. We will then all sign our Golden Rules Booklet to say that we agree to abide by these rules. We will also be looking at Personal Responsibilities and what makes us special.