



## St. Paul's Church of England Primary School Pupil Premium Strategy 2018/19

For the year 2018-2019, St Paul's has been allocated £114420 for children entitled to the pupil premium funding plus an additional carry forward of £8809 from 2017-2018 PPG totalling £123229. This has been allocated as follows and impact will be continually measured throughout the year.

<b>Summary of main barriers to learning for pupils eligible for the Pupil Premium.</b>	<p>Our pupil premium funding is allocated following analysis of need which may identify priority classes, groups or individual pupils. Barriers to learning for these pupils include:</p> <ul style="list-style-type: none"><li>- School deprivation index (0.31 on deprivation indicator: top 20% nationally)</li><li>- Typical development of EYFS on entry to the school (below Local and National)</li><li>- % of pupils with SEND double National (particularly SLCN, SEMH and MLD)</li><li>- % of disadvantaged pupils considerably above National</li></ul>
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<b>Initiatives in 2018-2019</b>	<b>Cost</b>	<b>Reason for Allocation</b>	<b>Evaluation/ Further Actions</b>
Staffing Costs	£38298	To support children with barriers to learning. To provide targeted teaching through double staffing model in KS2 for literacy and maths (specifically Y2 and Y4 2017-18 cohort)	
Family Support	£28340	To provide targeted focus work with families to enable them to support their children learning and wellbeing. To raise self-esteem, promote confidence and increased motivation To minimise disruption to learning	
Development of double staffed Phase 1 for Reception and Year 1 pupils	£30108	Previously applied double staffing model in Y6 has evidenced as the intervention to have greatest impact on pupils.  Phase model will facilitate smaller group teaching and increase ability for targeting needs across developmentally targeted curriculum (see rationale for phase 1)	
Thrive Approach (CPD + pupil support)	£12683	To train staff in the use of THRIVE in order to support children to develop their social skills, to develop self-esteem and build resilience.  Group support to address interruptions in learning and secure improved outcomes for pupils with SEMH difficulties and those at risk of disrupted learning.	
CPD – phonics	£3200	To improve staff knowledge of the phonetic code and teaching of phonics in line with OFSTED priority 1.	
Enrichment week	£3000	"learn, Earn and See a Return!" Pupils to have opportunities to focus on financial sustainability and exposure to aspirational jobs market. Aim to raise aspiration of pupils (particularly PP pupils from White British group) for future prospects.	
Time to Talk meetings	£2100	To provide parents with opportunities to hold more in-depth learning reviews with teachers, thus identifying further barriers to learning and enabling parents to have a clearer picture of their child's progress	

Music Tuition	£1500	To enable pupils to participate in the learning of a musical instrument in Y3 and Y6 (violins and brass)	
<b>Total allocated</b>	<b>£119229</b>		
<b>Total to allocate</b>	<b>£4000</b>		
<b>Total</b>	<b>£123229</b>		

Report written: April 2018

Interim Review: November 2018